

OUR GANG COMMUNITY WORKS, INC.

GENERATION NOT DEFERRED

The Core Group of Mentors Are:

Bro. Jason Gamble
Bro. Christopher Murray
Bro. Kenneth Carter
Bro. Dion Ashman

Our Speakers Bureau:

Bro. Barry Ward	Bro. Les St. Louis
Bro. Warren Huesner	Kangol
Bro. Michael Givan	Ernie Paniccioli
Bro. George Ofori	Alvin Heartly
Bro. Charles Richardson	Monsanto Muzac
Bro. Everett Hopkins, Esq.	Robert Clark



Weeks one through four will deal with External Assets and weeks five through nine will address Internal Assets. Overall this program will teach more than thirty-five developmental tools that our youth will need to have a progressive and successful future.

EXTERNAL ASSETS

SESSION ONE-SUPPORT

1. Family Support: Family life provides high levels of love and support.
2. Positive Family Communication: A young person must have positive communication from parents or guardian and be able to seek advice and counsel from them.
3. Other Adult Relationships: A young person should receive support from three or more non-parent adults.
4. Caring Neighborhood: Young person should experience caring neighbors.
5. Caring School Climate: School should provide a caring and encouraging environment.
6. Parent Involvement in Schooling: Parent(s) are actively involved in helping a young person succeed in school.

SESSION TWO – EMPOWERMENT WORKSHOP

Hosted by brother Keith Howard

Regular session will be facilitated and then followed by workshop

There will be a work project setup for workshop participants on a specified date in conjunction with the Zeta Zeta Lambda holding company foreclosure prevention program. The work project purpose is to assist home owners with foreclosure prevention information and to help bridge the gap between young people and our older members of the greater community.

1. The Community Values Youth: Young person perceives that adults in the community value youth.
2. Youth As Resources: Young people are given useful roles in the community.
3. Service to Others: Young person serves in the community one or more hours per week.
4. Safety: Young person feels safe at home, school and in the neighborhood.

SESSION THREE-BOUNDARIES AND EXPECTATIONS

1. Family Boundaries: Family has clear rules and consequences and monitors the person's whereabouts.
2. School Boundaries: School provides clear rules and consequences.
3. Neighborhood Boundaries: Neighbors take responsibility for monitoring young people's behavior.
4. Adult Role Models: Parent(s) and other adults model positive, responsible.
5. Positive Peer Influence: Young person's best friends model responsible behavior.
6. High Expectations: Both parent(s) and teachers encourage the young person to well.

SESSION FOUR-CONSTRUCTIVE USE OF TIME

Regular session will be followed by documentary screening

Special screening of the other side of hip hop the sixth element with panel discussion. Featuring: **Kangol Kid** - of UTFO & Hip Hop pioneer **Brother Ernie** - legendary hip hop photo activist Lin-que - Hip Hop artist & entrepreneur **Dion Michael Ashman**- producer, writer & director. The regular session will take place from 6:30pm-7:30pm. The screening will be from 7:30pm-8:40pm with the panel discussion immediately following for one hour.

1. Creative Activities: Young person spends three or more hours per week in lessons or practice in music, theater or other arts.
2. Youth Programs: Young Person spends one or more hours per week in sports, Clubs, or organizations at school and/or in the community.
3. Religious Areas: Young person spends one or more hours per week in Activities in a religious institution.
4. Time At Home:
5. Young person is out with a friend "with nothing special to do for two or fewer nights per week.



A Generation Not Deferred

INTERNAL ASSETS

SESSION FIVE - COMMITMENT TO LEARNING

Workshop on goal setting: Hosted by brother Richard Gibbs of Gibbs Realty
Regular session will be facilitated and then followed by workshop

(25 years as a real estate broker)

Regular session will be 6:30pm-7:30pm.

Workshop will be 7:30pm-8:30pm

1. **Achievement & Motivation:** Young person is motivated to do well in school.
2. **School Engagement:** Young person is actively engaged in learning
3. **Homework:** Young person reports doing at least one hour of homework every school day.
4. **Bonding to School:** Young person cares about his or her school.
5. **Reading for Pleasure:** Young person reads for pleasure three or more hours per week.

SESSION SIX - POSITIVE VALUES

1. **Caring:** Young person places value on helping other people.
2. **Equality & Social Justice:** Young person places high value on promoting equality like reducing hunger and poverty.
3. **Integrity:** Young person acts on convictions and stands up for his/her beliefs.
4. **Honesty:** Young person "tells the truth even when it is not easy"
5. **Responsibility:** Young person accepts and takes personal responsibility.
6. **Restraint:** Young person believes it is important not to be sexually active or to use alcohol or other drugs.

SESSION SEVEN-SOCIAL COMPETENCIES

1. **Planning and Decision-Making:** Young person knows how to plan ahead and make choices.
2. **Interpersonal Competence:** Young person has empathy, sensitivity and friendship skills.
3. **Cultural Competence:** Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds
4. **Resistance Skills:** Young person can resist negative peer pressure and dangerous situations.
5. **Peaceful Conflict Resolution:** Young person utilizes nonviolent measures.

SESSION EIGHT-POSITIVE IDENTITY

Regular session will be followed by documentary screening

Special screening of the documentary "**Real Dad's: Black Men on Fatherhood**". Following the screening there will be a discussion featuring the producer, director & writer brother Derek Phillips.

Regular session will take place 6:30pm-7:30pm.

The screening will be 7:30pm-8:30pm

Panel discussion immediately following for a duration of one hour.

1. **Personal Power:** Young person feels he/she has control over "things that happen to me".
2. **Self-Esteem:** Young person reports having a high self-esteem.
3. **Sense of Purpose:** Young Person reports that "my life has a purpose."
4. **Positive View of Personal Future:** Young person is optimistic about his/her personal future.

SESSION NINE-AWARDS PRESENTATION

All participants with 90% participation in the program will earn a certificate of completion. This will be followed by a networking session where participants will receive scholarship, grant and employment information. Student's will also have a chance to network with the weekly mentors and select special guest mentors while enjoying a well catered meal.

